



# LORI Resource Sharing Certification Executive Summary 2025

## Introduction

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The 2025 Library of Rhode Island (LORI) Resource Sharing Certification Report summarizes data collected from 127 library systems representing academic, public, school, and special libraries across Rhode Island. The annual certification process verifies compliance with [LORI Standards and Regulations](#) (220-RICR-60-15-03) and provides an overview of library resource sharing, technology access, digital services, and instruction and learning.

Data gathered through the LibPAS survey platform between July and September 2025 reflects library operations from the previous fiscal year and offers insight into statewide trends in interlibrary loan, electronic resource management, digitization, accessibility, technology infrastructure, and staff training.

## Composition of LORI Libraries

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Library of Rhode Island (LORI) is a multi-type library network coordinated by OLIS and regulated by resource sharing standards established by the Library Board of Rhode Island. LORI libraries participate in reciprocal borrowing and lending of library materials allowing residents, students, and academic faculties access to the collective holdings of all member libraries. Library types include academic, public, school and special (hospital, institutional, private and RI government libraries). Ocean State Libraries (OSL) and the RI Office of Library and Information Services (OLIS) are included in the library system (Figure 1) and facility (Figure 2) counts, but do not contribute to the data reported in subsequent sections.

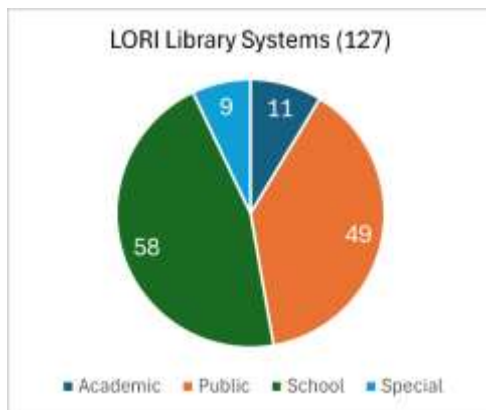


Figure 1: LORI library systems

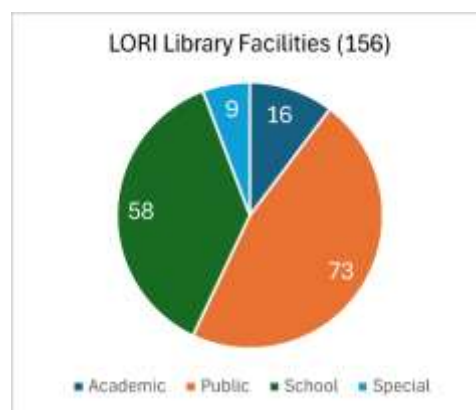


Figure 2: LORI library facilities



## LORI Interlibrary Loan Statistics

Interlibrary loan (ILL) plays a vital role in expanding access to materials beyond the holdings of individual libraries. Transactions include those filled within local library systems (OSL, HELIN, RILINK), as well as from other LORI libraries and libraries from outside Rhode Island. OLIS has partnered with the Massachusetts Library System (MLS) to offer interstate delivery of ILL items via the standard delivery vendor, providing patrons with increased access to resources and decreased postage costs for participating libraries.

Collectively, LORI libraries reported over 2.1 million total ILL transactions, reflecting a robust and active resource sharing network. The data shows a balance between items received (1,045,822) and provided (1,047,957) within RI indicating a reciprocal system of borrowing and loaning across the network (Figure 3).

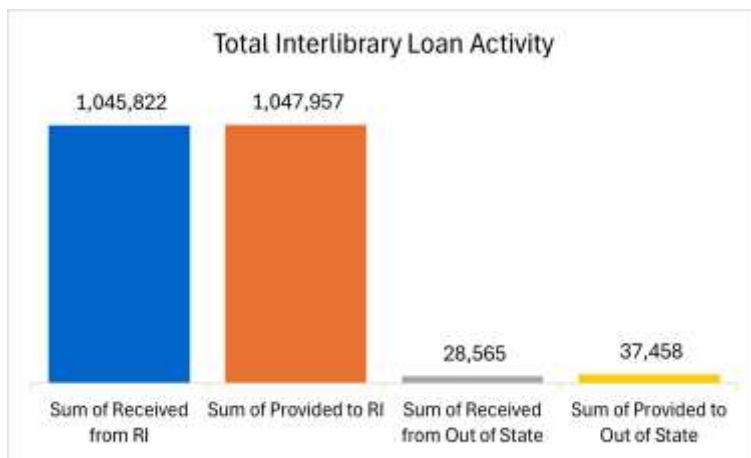


Figure 3: Total LORI interlibrary loan activity for LORI libraries

Interlibrary Loan Transaction	Public	Academic	School	Special	Total
Received from RI	1,037,908	4,465	3,039	410	1,045,822
Received from Out of State	1,606	26,145	5	809	28,565
Provided to RI	1,033,254	6,147	8381	175	1,047,957
Provided to Out of State	21	36,590	-	847	37,458
Totals	2,072,789	73,347	11,425	2,241	2,159,802

Table 1: LORI ILL volume by library type and source

Public libraries account for most ILL activity, processing more than 2 million transactions. Academic libraries also play an important role, especially in out-of-state borrowing and lending, reflecting their participation in scholarly research beyond the in-state network. School libraries almost exclusively rely on in-state libraries to support student access to materials. Special libraries while smaller in number, actively exchange both in-state and out-of-state to identify specialized resources not widely available locally (Table 1).

## Statewide interlibrary loan summary for FY2025:

- 2,159,802 items were provided to/received from other libraries.
- 99.4% of activity was completed by academic and public libraries.
- 96.9% of items (2,093,779) were shared exclusively among LORI libraries.
- 66,023 items were provided to/received from out of state libraries (95% by academic libraries).
- 4% increase (84,577 items) in total interlibrary loan activity from FY2024.
- St. George’s School contributed to 44% of RI items received and 88% of RI items provided by schools. St. George’s School is a member of the Ocean State Libraries consortium of public libraries.

## Top 10 Libraries with the Highest ILL Transactions, FY2025

Location	Code	Library type	Received from In-State	Received from Out-of-State	Supplied to In-State	Supplied to Out-of-State	Total
Community Libraries of Providence	CLP	Public	99,193	202	40,119	2	139,516
Cranston Public Library	CRA	Public	80,095	154	49,475	1	129,725
Warwick Public Library	WAR	Public	64,156	32	44,139	-	108,327
Lincoln Public Library	LIN	Public	23,176	13	58,943	1	82,133
North Kingstown Free Library	NKI	Public	49,053	25	29,354	1	78,433
East Providence Public Library	EPL	Public	50,827	14	27,468	-	78,309
South Kingstown Public Library	SKI	Public	46,168	28	31,881	-	78,077
Newport Public Library	NPT	Public	20,254	109	57,550	-	77,913
Barrington Public Library	BAR	Public	44,829	58	32,819	-	77,706
Providence Public Library	PRO	Public	19,821	65	56,083	2	75,971

Table 2: Top 10 Libraries with the highest ILL transactions

Resource sharing in Rhode Island continues to be dominated by public libraries, with only Brown University (28,681 items - 28th), The University of Rhode Island (11,453 items – 43rd), RI College (9,484 items – 47th) and Providence College (8,202 items – 50<sup>th</sup>) the only non-public libraries in the top 50 of total ILL items. See Appendix A for FY2025 ILL data reported by each library.

## Institutional Membership of Talking Books Library

[Talking Books Library](#), the Rhode Island Regional Library for the Blind and Physically Handicapped, provides library service free of charge to anyone in Rhode Island who is unable to read standard print material because of a temporary or permanent visual or physical handicap. The program is part of the National Library Service network which provides free digital books, braille books, magazines, music materials and equipment to eligible residents and agencies. The Talking Books Library program is administered by the Rhode Island Office of Library and Information Services. Data shows there is uneven adoption of the program across library types (Figure 4). This may be indicative of alternative accessibility options, gaps in awareness, or limited applicability by users.



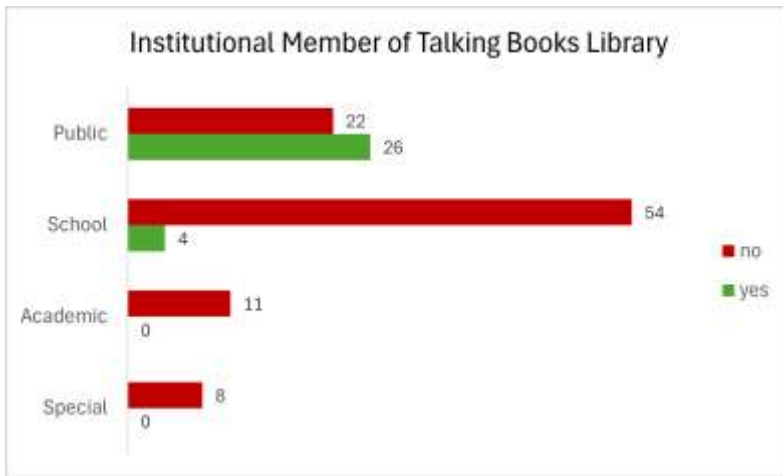


Figure 4: Institutional member of Talking Books Library

## Website Accessibility and Assistive Technology

Accessibility is the cornerstone of equitable library service and libraries are traditionally committed to providing inclusive access to information and resources to all patrons, including those with disabilities. In April 2024, the U.S. Department of Justice issued a final [rule](#) under Title II of the Americans with Disabilities Act requiring state and local government entities to make their websites and digital content accessible. According to the data, accessibility on library websites remains a work in progress. The most common accessible design features include adequate color contrast (63%), keyboard navigation (54%) and resizable text (54%). Fewer libraries have implemented descriptive alternative text for images (40%) or captions for video content (38%), both key components of the WCAG 2.1 AA standards (Figure 5).

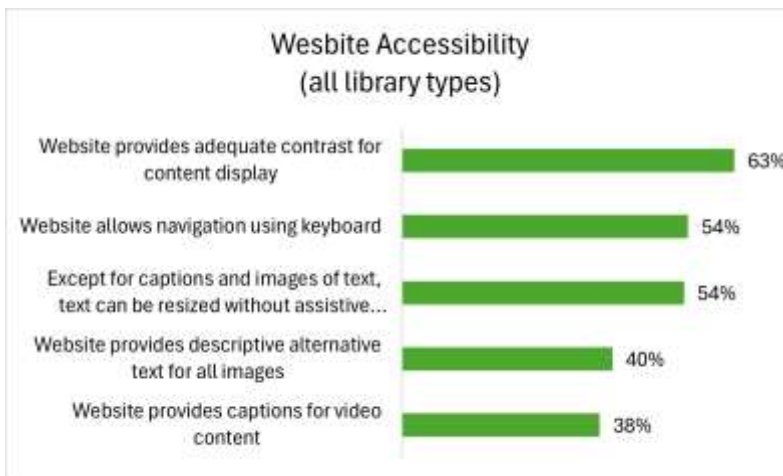


Figure 5: Website accessibility elements provided by LORI libraries

In addition to built-in computer accessibility tools, libraries offer a wide variety of additional tools to patrons including magnifiers (52), listening devices (44), screen magnifiers (30), screen readers (26) and assistive keyboards (24). Other tools include a Braille label maker, rollerball

mouse, laptop(s) with Dragon Naturally Speaking voice-to-text software, Read & Write software on all library computers (also available for students to download on personal devices), touch screen monitors, headphones, Scribe pens, Spanish language keyboard, and a Merlin Ultra HS Desktop magnifier. Unfortunately, only 45% of libraries reported that staff was trained on assistive technology and were able to provide assistance when needed. While libraries are making meaningful progress towards accessibility, many experience ongoing challenges with technical implementation.

## Equipment Inventory and Services

Libraries are becoming technology hubs, providing access to computers, the internet and digital tools for staff and patrons. The following data provides an overview of computer access in libraries across different types and how those resources are distributed across staff and public users (Table 3, Figures 6-7).

Computer Type	Academic	Public	School	Special
Staff Desktops	185	605	68	32
Non-Staff Desktops	550	818	121	36
Staff Laptops	274	332	32	33
Non-Staff Laptops	423	539	770	14
Staff Tablets	59	139	43	2
Non-Staff Tablets	79	241	69	4
Total	1570	2674	1103	121

Table 3: Computers by Library Type and User

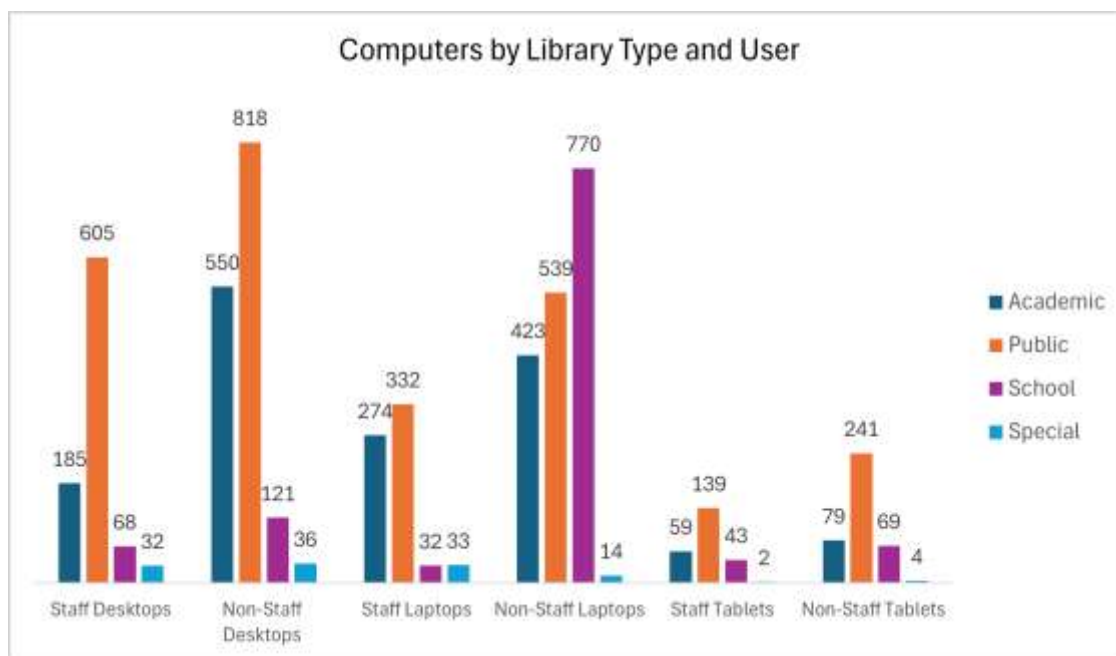


Figure 6: Desktops, laptops and tablets available for staff and non-staff in LORI libraries

Academic libraries have the highest number of devices per location, averaging around 98 computers each, reflecting their need to support both large numbers of students and staff in research and instruction. Public libraries, while holding the largest total inventory, average about 37 devices per library—consistent with their role in offering community access across many locations. School libraries average roughly 19 devices each, influenced by school districts that provide one-to-one laptops to students, reducing the need for shared equipment in library spaces. Special libraries maintain the smallest technology inventories, averaging about 15 devices each, consistent with their smaller staff sizes and specialized missions.

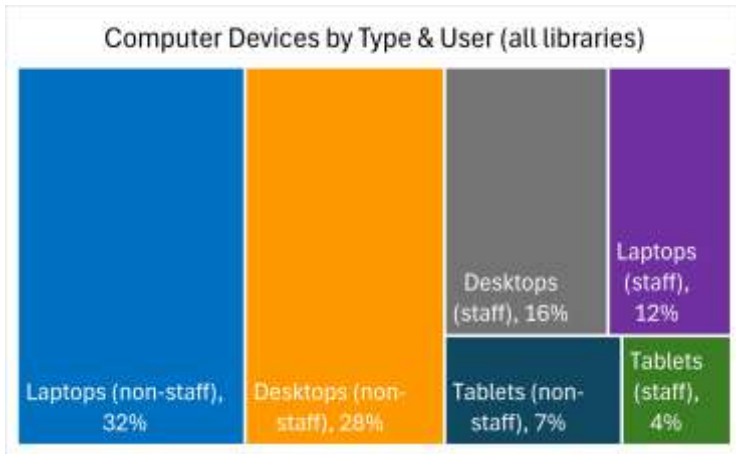


Figure 7: Computers by type and user in libraries

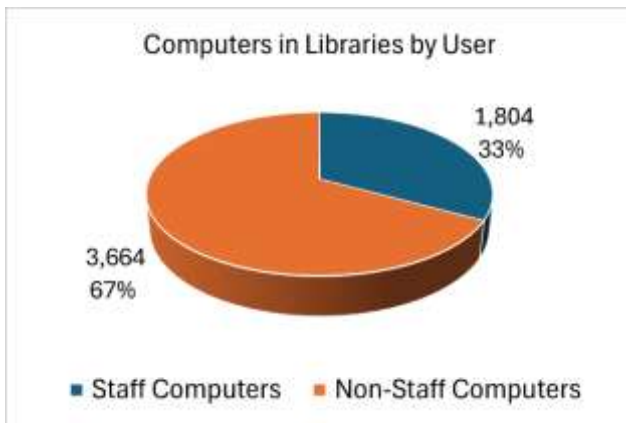


Figure 8: Computers in libraries by user

LORI libraries provide a total of 5,468 devices for use by staff and patrons and prioritize public-facing technology access, while maintaining staff hardware to support operations, digital services and instructional programs (Figure 8).

Total computer counts declined slightly from FY2025 to FY2026, decreasing about 6% overall (Figure 9). The largest decrease occurred in tablets, while desktop and laptop numbers remained steady. This small change suggests libraries are maintaining stable technology access levels while adjusting inventories through regular replacement cycles.

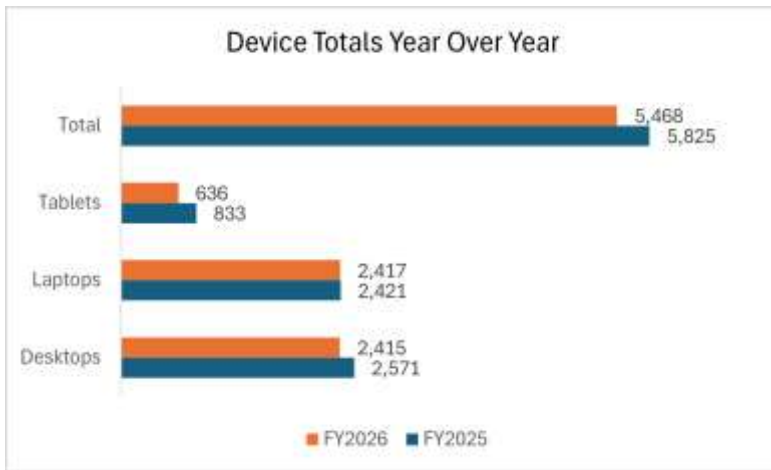


Figure 9: Device Total Comparison FY2026 to FY2025.

In addition to providing access to computers and internet-connected devices, libraries play a vital role in helping patrons use technology to meet personal, educational, and professional goals. From basic printing and scanning to creative and emerging technologies, libraries are evolving to support digital engagement and learning (Figure 10). Additional tools include Arduino kits, an augmented reality globe, coding kits and robots, streaming service media players, laminator, scientific & graphic calculators and audio or video studios/transfer equipment. Libraries continue to offer essential technology access while steadily introducing new tools that support education, creativity, and connection.

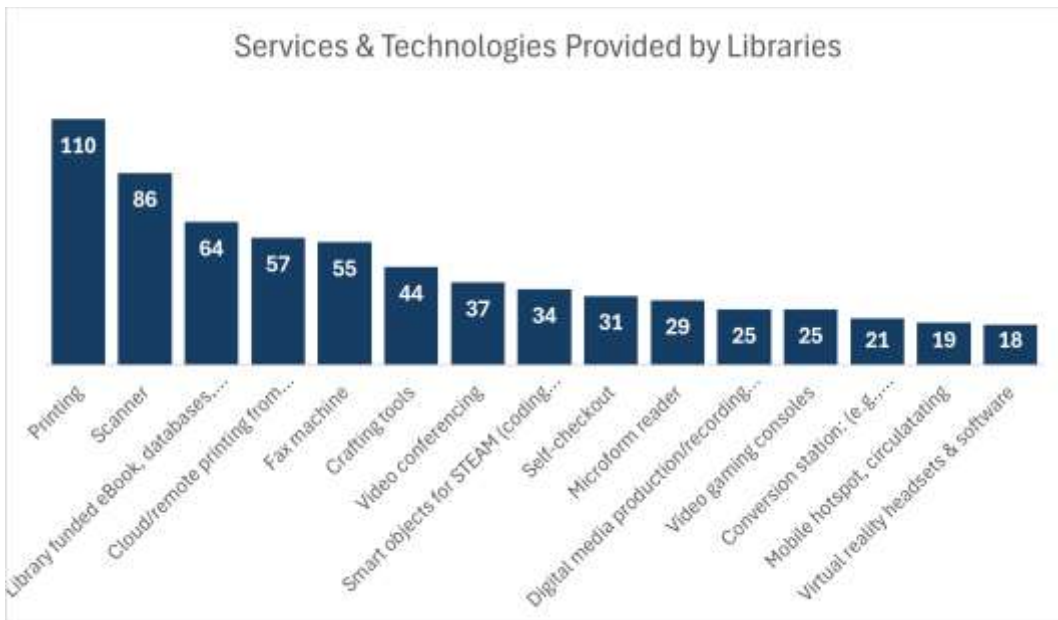


Figure 10: Services and Technology in libraries

## Digitized Collections and Repository

Digitized collections allow libraries to preserve unique materials and make them broadly accessible beyond their physical walls. By converting print and analog items into digital formats, libraries extend the reach of their local history, scholarship, and cultural legacy while providing longer-term preservation of fragile or rare materials. Increasingly, libraries are using digital repositories—either managed locally or through third-parties—to organize, safeguard, and share these collections online. Among the 125 libraries surveyed, 38 reported digitized collections (Figure 11). Among those collections, 30 are available in a digital repository. Most repositories (25) are hosted by a third-party provider (ex. Advantage Archive, CatalogIt, Dataverse, Flickr, Internet Archive, JSTOR, Omeka), while 5 libraries manage their repositories locally.

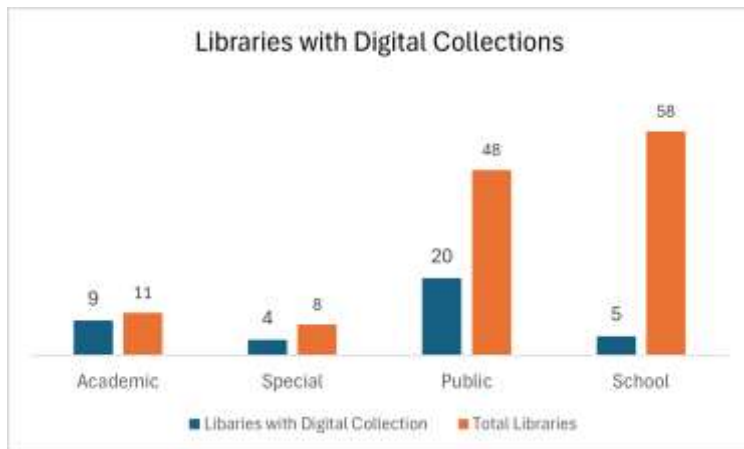


Figure 11: Libraries with digitized collections

Publicly accessible digital assets in the digital collections adopt a variety of formats and types (Figure 12) with yearbooks and newspapers the most popular formats, followed by videos and photographs.

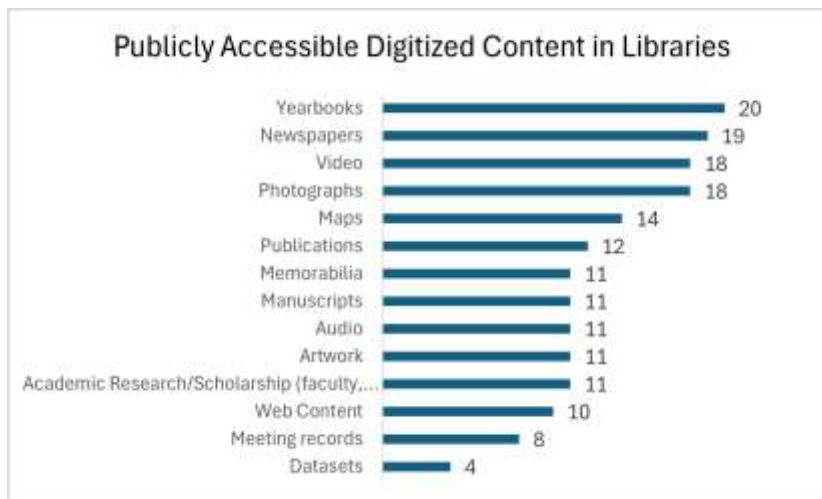


Figure 12: Types of publicly accessible digital content in libraries

Two public libraries (George Hail and Providence Public) are participating in the [National Digital Newspaper Program](#). Please see Appendix B for a list of repository URLs reported by libraries.

## Electronic Resources

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Libraries of all types are continuing to adapt to meet the growing demand for digital materials. As budgets stretch to cover both print and electronic formats, it is important to understand how libraries are allocating funds, making purchasing decisions, and planning for future spending. This section looks at recent patterns in electronic resource budgets, key factors that influence those purchasing decisions, and expectations for future spending.

Key considerations influencing electronic resource purchasing include subscription costs and payment terms, emphasizes cost controlled pressures and curation of content by consortia or the state library, indicating a strong reliance on shared licensing arrangements (Figure 13).

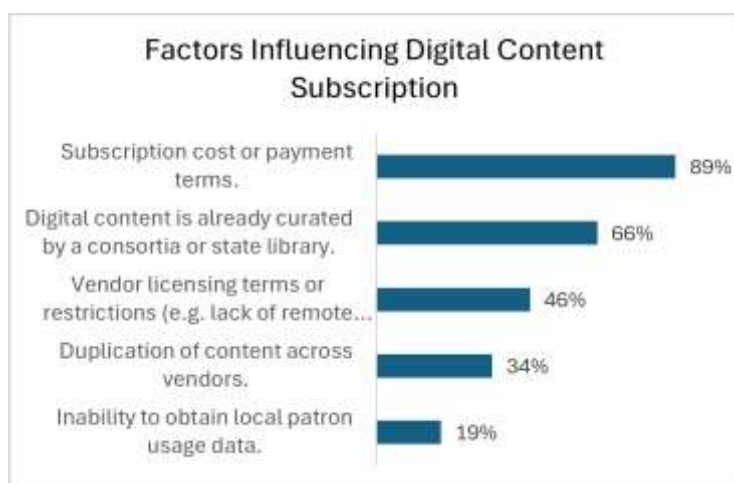


Figure 13: Factors influencing digital subscriptions

Budget allocations for electronic resources vary widely across library types. Public libraries most frequently spend between 1-25% of the materials budget on electronic resources, while school libraries are split between 0% and 1-25%. Academic libraries show the highest proportional investment with nearly all allocating 76-100% of the budget to electronic resources (Figure 14).

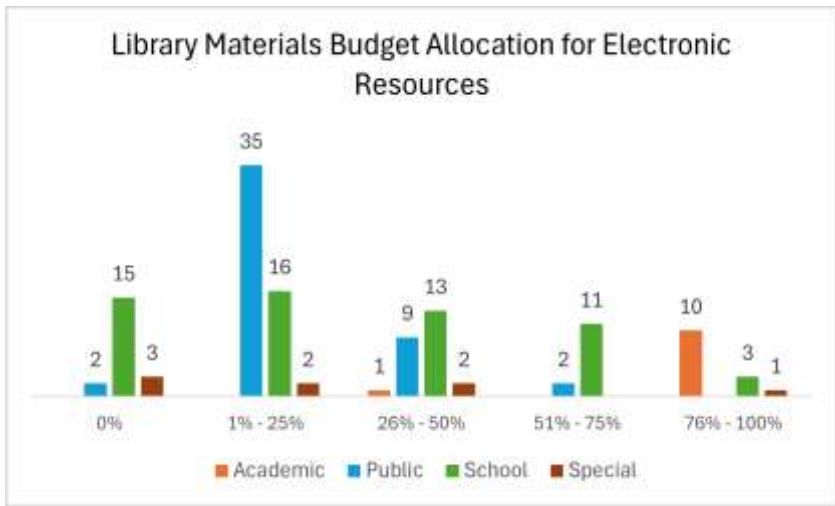


Figure 14: Digital content budget allocation by library type

Most libraries are maintaining current funding and expenditure levels, with only 12% anticipating an increase (Figure 15). Given rising costs of electronic materials and licenses, this requires libraries relying on doing more with less.

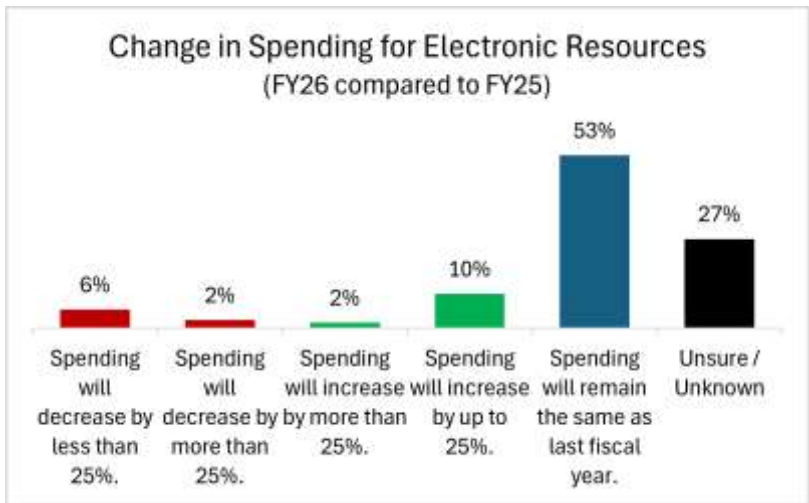


Figure 15: Changes in budget allocation for electronic resources from previous year

## Instruction and Learning

Instruction and professional development are central to libraries' roles as both educators and learning organizations. For the public, libraries provide vital opportunities to build digital literacy, technology skills, and information fluency which are becoming increasingly essential for participation and success in daily life. For library staff, ongoing professional development ensures they can adapt to new technologies, deliver quality service, and support community learning goals. Together, these instructional and training efforts strengthen the library's capacity to serve as a trusted resource for lifelong learning.

Libraries deliver a variety of group instructional sessions to help patrons navigate information and technology confidently (Figure 16). Additional topics include research skills, accessing eBooks, library catalog, online safety/scams and laser & vinyl cutter workshops. Libraries continue to support technology and information literacy skills, with growing interest in emerging digital tools as community needs evolve.



Figure 16: Group instruction topics for patrons

Staff training is essential to sustain effective library services, especially as technology and user expectations rapidly evolve. Libraries use a variety of professional learning formats to equip staff with current knowledge and skills (Figure 17).

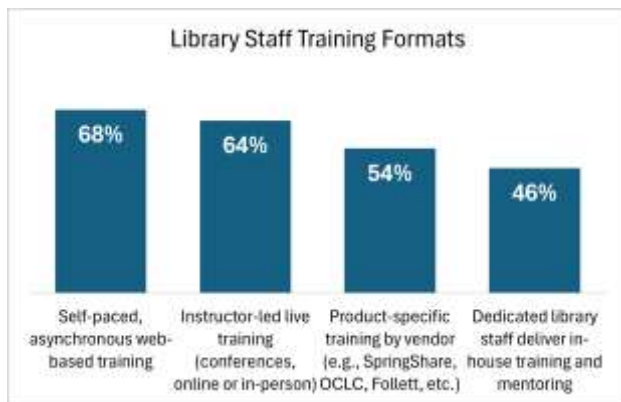


Figure 17: Library staff training formats



Figure 18: Challenges to Staff Training

Preferred reliance on web-based training aligns with flexible, ongoing learning models to accommodate staffing constraints (Figure 18).

## Technology Support

Information technology plays a critical role in how libraries deliver services, manage digital content, and support both staff and patrons. A robust IT infrastructure, timely technical assistance, and thoughtful policy development ensure that libraries can maintain efficient

operations and keep pace with evolving technologies. The following insights summarize the current state of IT support, website management, and artificial intelligence (AI) policy development across libraries.

Timely IT support (Figure 19) is widely available across LORI libraries led by academic (100%) and school (97%) libraries. Service agreements with municipalities or scheduled on-site hours could benefit some public and special libraries.

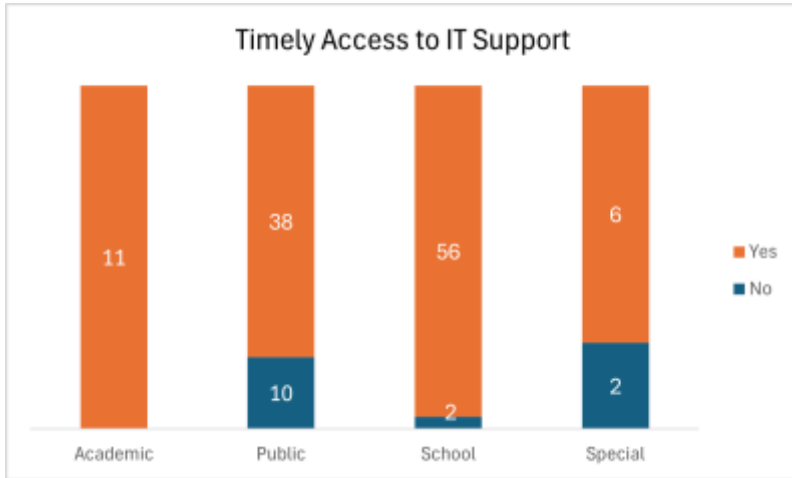


Figure 19: Timely Access to IT Support

Most libraries (93%) maintain immediate, in-house control over their digital presence (Figure 20). Libraries dependent on external review could face delays in publishing timely information and content.



Figure 20: Website content management

## AI Policy Development

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AI policy adoption remains limited but increasing across LORI libraries. While only 17 libraries (13.6%) reported having an established AI policy (Figure 21), this is a nearly 12% increase from last year. Academic (3) and school libraries (13) lead this initiative.

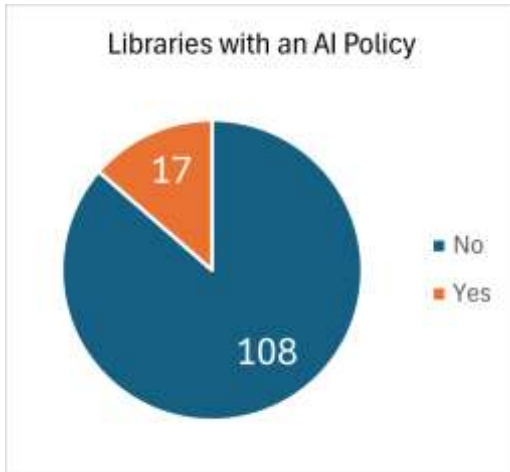


Figure 21: Libraries with an AI Policy

## Conclusion

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Findings from the 2025 LORI Resource Sharing Certification highlight the strength and adaptability of libraries within the network. Libraries continue to demonstrate high levels of collaboration through interlibrary loan, investment in digital resources and technology infrastructure, and a commitment to accessibility, instruction and learning.

While some challenges remain—such as website accessibility, uneven IT responsiveness, and AI policy adoption—libraries are maintaining consistent operations and embracing gradual innovation. Overall, the data shows a network that is prepared to meet evolving community and information needs across the state.

## Appendix A: FY2025 LORI Interlibrary Loan Statistics

Location	Code	Library type	Received from In-State	Received from Out of State	Supplied to In-State	Supplied to Out-of-State	Total
Adams Public Library	CFA	Public	852	0	4,636	0	5,488
Alan S. Feinstein Middle School Library	CKO	School	8	0	5	0	13
Ashaway Free Library	ASH	Public	7,001	15	6,781	0	13,797
Barrington High School Library	BHS	School	14	0	56	0	70
Barrington Middle School Library	BMS	School	86	0	44	0	130
Barrington Public Library	BAR	Public	44,829	58	32,819	0	77,706
Blackrock School Library	CBS	School	0	0	0	0	0
Block Island School Library	BIS	School	1	0	9	0	10
Brown University	BRR	Academic	140	14,694	688	13,159	28,681
Brownell Library, Home of Little Compton	LCO	Public	8,160	41	10,049	0	18,250
Bryant University Library	BRY	Academic	326	619	243	1,158	2,346
Burrillville High School Library	BUH	School	39	0	9	0	48
Burrillville Middle School Library	BSH	School	33	0	20	0	53
Chariho High School Library	CHO	School	59	0	42	0	101
Chariho Middle School Library	CMS	School	44	0	38	0	82
Clark Memorial Library	CLA	Public	8,313	2	6,987	0	15,302
Community College of Rhode Island Libraries	CCW	Academic	185	84	517	359	1,145
Community Libraries of Providence	CLP	Public	99,193	202	40,119	2	139,516
Coventry High School Library	CHS	School	0	0	0	0	0
Coventry Public Library	COV	Public	25,742	146	38,784	0	64,672
Cranston High School East Library	CHE	School	89	0	133	0	222
Cranston High School West Library	CHW	School	0	0	32	0	32
Cranston Public Library	CRA	Public	80,095	154	49,475	1	129,725
Cross' Mills Public Library	CHA	Public	18,934	26	12,672	1	31,633
Cumberland High School Library	CUH	School	51	0	13	0	64
Cumberland Public Library	CUM	Public	39,773	101	32,252	0	72,126
Davisville Free Library	DPL	Public	5,852	0	3,230	0	9,082
East Greenwich Free Library	EGR	Public	32,899	35	14,977	2	47,913
East Greenwich High School Library	EGH	School	268	0	27	0	295
East Providence High School Library	EPH	School	46	0	22	0	68
East Providence Public Library	EPL	Public	50,827	14	27,468	0	78,309



Location	Code	Library type	Received from In-State	Received from Out of State	Supplied to In-State	Supplied to Out-of-State	Total
East Smithfield Public Library	ESM	Public	8,300	16	19,642	1	27,959
Exeter Public Library	EXE	Public	10,307	4	9,292	0	19,603
Exeter West Greenwich High Library	EWG	School	3	0	32	0	35
George Hail Free Library	WRR	Public	8,807	11	9,085	0	17,903
George Hanaford School Library	HAN	School	0	0	0	0	0
Glocester Manton Free Public Library	GLO	Public	6,020	3	5,596	0	11,619
Greenville Public Library	GVL	Public	20,647	16	22,673	0	43,336
Hampden Meadows School Library	HMS	School	23	0	6	0	29
Harmony Library	HAR	Public	7,875	3	9,739	3	17,620
Hope Highlands School Library	HGE	School	0	0	0	0	0
Hope Library	HPE	Public	7,398	0	12,649	0	20,047
Hugh B. Bain Middle School Library	HBD	School	58	0	29	0	87
Island Free Library	NSH	Public	2,818	0	4,765	0	7,583
Jamestown Philomenian Library	JAM	Public	14,173	24	12,830	1	27,028
Jesse M. Smith Memorial Library	BUR	Public	9,858	7	20,873	0	30,738
Johnson & Wales University Libraries	JWA	Academic	374	642	143	365	1,524
Johnston High School Library	JHS	School	56	0	4	0	60
Kickemuit Middle School Library	KMS	School	214	0	24	0	238
La Salle Academy Library	LSA	School	16	0	20	0	36
Langworthy Public Library	LAN	Public	7,750	3	3,344	0	11,097
Lawn Avenue School Library	JSL	School	14	0	20	0	34
Libraries of Foster	FOS	Public	4,815	0	7,450	0	12,265
Lincoln High School Library	LHS	School	1	0	20	0	21
Lincoln Public Library	LIN	Public	23,176	13	58,943	1	82,133
Louttit Library	WGR	Public	9,832	37	17,013	0	26,882
Marian J. Mohr Memorial Library	JOH	Public	9,840	3	11,544	0	21,387
Martin Middle School Library	ERM	School	0	0	0	0	0
Maury Loontjens Memorial Library	NAR	Public	25,549	33	29,859	0	55,441
Mayor Salvatore Mancini Union Free Library	NPR	Public	24,284	10	39,139	1	63,434
Melrose Avenue School Library	JSM	School	0	0	0	0	0
Middletown Public Library	MID	Public	24,269	38	20,438	0	44,745
Moses Brown Library	MBS	School	33	0	0	0	33



Location	Code	Library type	Received from In-State	Received from Out of State	Supplied to In-State	Supplied to Out-of-State	Total
Mount Saint Charles Academy Library	MSC	School	0	0	0	0	0
Mt. Hope High School Library	BWH	School	33	0	92	0	125
Narragansett High School Library	NRH	School	8	0	22	0	30
Narragansett Pier School Library	NRP	School	27	0	0	0	27
Nayatt School Library	NYS	School	0	0	0	0	0
New England Institute of Technology	NET	Academic	650	0	584	0	1,234
Newport Public Library	NPT	Public	20,254	109	57,550	0	7,7913
Nicolas A. Ferri Middle School Library	JFM	School	0	0	0	0	0
North Kingstown Free Library	NKI	Public	49,053	25	29,354	1	78,433
North Scituate Public Library	SCI	Public	15,027	86	17,259	0	32,372
North Smithfield High School Library	NSJ	School	102	0	14	0	116
North Smithfield Public Library	NSM	Public	10,438	8	17,217	0	27,663
Park View Middle School Library	CPV	School	68	0	92	0	160
Pascoag Free Public Library	PAS	Public	1,356	0	2,734	0	4,090
Pawtucket Public Library	PAW	Public	20,445	60	26,305	0	46,810
Pilgrim High School Library	WPH	School	1	0	14	0	15
Ponaganset High School Library	PHS	School	6	0	1	0	7
Ponaganset Middle School Library	PMS	School	65	0	0	0	65
Pontiac Free Library	WPO	Public	2,320	0	7,365	0	9,685
Portsmouth Abbey School Library	PAB	School	6	5	0	0	11
Portsmouth Free Public Library	POR	Public	17,902	13	13,709	1	31,625
Portsmouth High School Library	POH	School	30	0	21	0	51
Primrose Hill School Library	PRH	School	4	0	11	0	15
Providence Athenaeum Library	ATH	Special	256	134	60	61	511
Providence Career & Technical Academy Library	PCT	School	0	0	0	0	0
Providence College Library	PCO	Academic	970	3,591	806	2,835	8,202
Providence Public Library	PRO	Public	19,821	65	56,083	2	75,971
Redwood Library and Athenaeum	RED	Special	67	27	20	52	166
RI College Library	RIC	Academic	374	1,797	1,078	6,235	9,484
RI Historical Society Library	RHS	Special	0	0	0	0	0
RI Hospital Library	RIH	Special	26	584	32	197	839



Location	Code	Library type	Received from In-State	Received from Out of State	Supplied to In-State	Supplied to Out-of-State	Total
RI Law Library	RLW	Special	6	13	2	13	34
RI School for the Deaf Library	RIS	Special	49	0	22	0	71
RI School of Design	RSD	Academic	210	413	52	595	1,270
RI State Library	RST	Special	0	0	0	0	0
Riverside Middle School Library	RMS	School	3	0	6	0	9
Rockwell School Library	BRW	School	0	0	0	0	0
Roger Williams University Library	RWU	Academic	251	856	1,119	2,899	5,125
Rogers Free Library	BRI	Public	25,846	42	23,107	2	48,997
Saint George's School Library	SGA	School	1,336	0	7,403	0	8,739
Salve Regina University Library	SRC	Academic	878	783	574	648	2,883
Shea High School Library	SHE	School	0	0	0	0	0
Smithfield High School Library	SMS	School	0	0	0	0	0
South Kingstown High School Library	SKS	School	0	0	0	0	0
South Kingstown Public Library	SKI	Public	46,168	28	31,881	0	78,077
Sowams Elementary School Library	SWE	School	0	0	0	0	0
St. Mary Academy-Bay View High School Library	BVA	School	0	0	0	0	0
Thompson Middle School Library	NTM	School	0	0	0	0	0
Tiverton Public Library	TIV	Public	20,142	58	23,627	2	43,829
Toll Gate High School Library	WTH	School	35	0	52	0	87
Tolman High School Library	TOL	School	115	0	5	0	120
University of RI Libraries	URI	Academic	107	2,666	343	8,337	11,453
Veterans Affairs Medical Center Library	VAM	Special	6	51	39	524	620
Vincent J. Gallagher Middle School Library	SGM	School	35	0	39	0	74
Warwick Public Library	WAR	Public	64,156	32	44,139	0	108,327
West Warwick Public Library	WWA	Public	19,203	1	25,400	0	44,604
Westerly Public Library	WES	Public	31,939	54	36,010	0	68,003
Western Coventry School Library	CVW	School	0	0	0	0	0
Western Hills School Library	CEM	School	7	0	4	0	11
Willett Free Library	WIL	Public	4,206	0	5,417	0	9,623
Winman Middle School Library	WWN	School	2	0	0	0	2
Woonsocket Harris Public Library	WNS	Public	21,444	10	20,974	0	42,428
<b>Total</b>			<b>1,045,822</b>	<b>28,565</b>	<b>1,047,957</b>	<b>37,458</b>	<b>2,159,802</b>



## Appendix B: Digital Repositories Reported in the LORI Certification

ATH	<a href="http://digital.provath.org/">http://digital.provath.org/</a>
BAR	<a href="https://barrington.historyarchives.online/home">https://barrington.historyarchives.online/home</a>
BRR	<a href="repository.library.brown.edu/studio/">repository.library.brown.edu/studio/</a>
BRY	<a href="https://digitalcommons.bryant.edu/">https://digitalcommons.bryant.edu/</a>
BUR	<a href="https://jmslibrary.org/local-history/">https://jmslibrary.org/local-history/</a>
BVA	<a href="https://www.bayviewacademy.org/bayview150/digital-yearbooks">https://www.bayviewacademy.org/bayview150/digital-yearbooks</a>
CRA	<a href="https://cranston.advantage-preservation.com/">https://cranston.advantage-preservation.com/</a>
EGH	<a href="guides.rilinkschools.org/EGHS-Senior-Art-Show">guides.rilinkschools.org/EGHS-Senior-Art-Show</a>
EGR	<a href="eastgreenwich.advantage-preservation.com">eastgreenwich.advantage-preservation.com</a>
EPL	<a href="flihtml5.com/bookcase/gpwia">flihtml5.com/bookcase/gpwia</a>
GVL	<a href="https://greenville.advantage-preservation.com/">https://greenville.advantage-preservation.com/</a>
JWA	<a href="https://scholarsarchive.jwu.edu/">https://scholarsarchive.jwu.edu/</a>
NKI	<a href="nklibrary.catalogaccess.com/home">nklibrary.catalogaccess.com/home</a>
NPT	<a href="https://newportlibraryri.libguides.com/c.php?q=1146550&amp;p=8369560">https://newportlibraryri.libguides.com/c.php?q=1146550&amp;p=8369560</a>
NSH	<a href="https://islandfree.advantage-preservation.com/">https://islandfree.advantage-preservation.com/</a>
PAW	<a href="www.flickr.com/photos/pawtucketlibrary/collections;">www.flickr.com/photos/pawtucketlibrary/collections;</a> <a href="pawtucket.historyarchives.online/home">pawtucket.historyarchives.online/home</a>
PCO	<a href="pcdc.providence.edu;">pcdc.providence.edu;</a> <a href="https://digitalcommons.providence.edu/">https://digitalcommons.providence.edu/</a>
PRO	<a href="provlibdigital.org">provlibdigital.org</a>
RIC	<a href="digitalcollections.ric.edu">digitalcollections.ric.edu</a>
RLW	<a href="https://helindigitalcommons.org/lawarchive/">https://helindigitalcommons.org/lawarchive/</a>
RSD	<a href="https://digitalcommons.risd.edu/">https://digitalcommons.risd.edu/</a>
RST	<a href="https://statelibrarycatalog.sos.ri.gov/">https://statelibrarycatalog.sos.ri.gov/</a>
RWU	<a href="docs.rwu.edu">docs.rwu.edu</a>
SKI	<a href="skpubliclibrary.omeka.net/">skpubliclibrary.omeka.net/</a>
SRC	<a href="www.jstor.org/site/salve-regina-university/">www.jstor.org/site/salve-regina-university/</a>
URI	<a href="https://digitalcommons.uri.edu/">https://digitalcommons.uri.edu/</a>
WAR	<a href="https://www.warwicklibrary.org/local-history">https://www.warwicklibrary.org/local-history</a>
WES	<a href="https://westerly.historyarchives.online/home">https://westerly.historyarchives.online/home.</a> <a href="https://www.flickr.com/photos/westerlylibrary/albums/">https://www.flickr.com/photos/westerlylibrary/albums/</a>
WNS	<a href="woonsocketlibrary.org">woonsocketlibrary.org</a>
WRR	<a href="https://warrenri.historyarchives.online/home">https://warrenri.historyarchives.online/home</a>