2023 Mock Newbery Discussion #1 October 11, 2022

It's time to start taking a closer look at the children's books of 2022. Participating in the Mock Newbery is an opportunity to read the newest children's books and to discuss them with other passionate readers. A letter of participation is available for those applying the Mock Newbery program towards professional development. Program registration: https://tinyurl.com/RInewbery23

Mock Newbery Discussion #2

Thursday, December 1, 6:00 – 7:30 PM Virtual Zoom Discussion, register for link

2023 Mock Newbery Reading List #2

- 1. Ain't Burned That Bright by Jason Reynolds
- 2. And We Rise by Erica Martin (added October 6)
- 3. Anybody Here Seen Frenchie? by Leslie Connor (added October 6)
- 4. Different Kinds of Fruit by Kyle Lukoff
- 5. A Duet for Home by Karina Yan Glaser (added October 6)
- 6. Healer and Witch by Nancy Werlin (added October 6)
- 7. Hummingbird by Natalie Lloyd (added October 6)
- 8. I Must Betray You by Ruta Sepetys (added October 6)
- 9. Jennifer Chan is Not Alone by Tae Keller
- 10. The Last Mapmaker by Christina Soontornvat
- 11. Little Monarchs by Jonathan Case
- 12. Love in the Library by Maggie Tokuda-Hall (added October 6)
- 13. Loyalty by Avi
- 14. Maizy Chen's Last Chance by Lisa Yee
- 15. Messy Roots: A Graphic Memoir of a Wuhanese-American by Laura Gao
- 16. The Midnight Children by Dan Gemeinhart (added October 6)
- 17. Moonwalking by Zetta Elliott (added October 6)
- 18. The Ogress and the Orphans by Kelly Barnhill
- 19. When Winter Robeson Came by Brenda Woods
- 20. The Woman Who Split the Atom: The Life of Lise Meitner by Marissa Moss (added October 6)
- 21. Yonder by Ali Standish
- 22. Zia Erases the World by Bree Barton

Dropped on October 6:

- 1. Aviva vs. the Dybbuk by Mari Lowe
- 2. Falling Short by Ernesto Cisneros
- 3. Louisa June and the Nazis in the Waves by L.M. Elliott
- 4. My Own Lightning by Lauren Wolk
- 5. New From Here by Kelly Yang
- 6. The Sheep, the Rooster, and the Duck by Matt Phelan
- 7. The View from the Very Best House in Town by Meera Treehan
- 8. Those Kids from Fawn Creek by Erin Entrada Kelly

Please send suggested titles for Reading List #3 by December 5th to: <u>danielle.margarida@olis.ri.gov</u>
Reading List #3 will be available December 6th at http://www.olis.ri.gov/youth/newbery/index.php

Voting for a Rhode Island winner and honor books will take place on January 12, 2023 using the balloting procedures of the real committee.

Continuing sessions:

Mock Newbery Discussion #3 - Voting

Thursday, January 12, 6:00 – 7:30 PM Virtual Zoom Discussion, register for link

The Newbery Medal is awarded annually to the author of the most distinguished contribution to American literature for children published in the United States during the preceding year. The Award is restricted to authors who are citizens or residents of the United States.

Criteria:

- 1. In identifying "Distinguished Writing" in a book for children,
 - a. Committee members need to consider the following:
 - Interpretation of the theme or concept
 - Presentation of information including accuracy, clarity, and organization
 - Development of a plot
 - Delineation of characters
 - Delineation of setting
 - Appropriateness of style

Note: Because the literary qualities to be considered will vary depending on content, the committee need not expect to find excellence in each of the named elements. The book should, however, have distinguished qualities in all of the elements pertinent to it.

- b. Committee members must consider excellence of presentation for a child audience.
- 2. Each book is to be considered as a contribution to American literature. The committee is to make its decision primarily on the text. Other components of a book, such as illustrations, overall design of the book, etc., may be considered when they make the book less effective.
- 3. The book must be a self-contained entity, not dependent on other media (i.e., sound or film equipment) for its enjoyment.

Note: The committee should keep in mind that the award is for literary quality and quality presentation for children. The award is not for didactic content or popularity.

Adopted by the ALSC Board, January 1978. Revised, Midwinter 1987. Revised, Annual 2008.